

## SDMC Meeting January 15, 2025

### 24-25 SDMC Committee Members in Attendance:

<b>Administrator</b>	Trealla Epps
<b>KG Teacher</b>	Teneika Punch
<b>1st grade Teacher</b>	May Wu
<b>2nd grade Teacher</b>	Joanna McHugh
<b>3rd grade Teacher</b>	Kyleigh Brigman
<b>4th grade Teacher</b>	Telfia Johnson
<b>5th grade Teacher</b>	Genesis Lara
<b>School-based Professional</b>	Jason Coronado
<b>Special Education</b>	Kendra Salas
<b>Non-instructional Professional</b>	Kristina Tran
<b>Appointed Member</b>	Kendra Salas
<b>Parent</b>	Wafa Taiym
<b>Parent</b>	Michelle Wan
<b>Community Representative</b>	Beth Brown
<b>Community Representative</b>	Emily Forswall

Meeting was called to order at 3:34 pm.

1. Committee watched the video and Ms. Epps led the discussion to review and answer questions regarding the video.
2. Questions from the committee:
  - a. How to incentivize teachers with many years of service to stay
  - b. Alignment between the SPOT form and the T-TESS framework
  - c. Clarity around what happens when your overall score changes from year to year (salary and position)
  - d. If I am terminated from a NES or PUA school, am I still able to seek employment at schools with a different model?
  - e. How are tiers determined?
  - f. Are schools required to have a bell curve for evaluations?
  - g. For student achievement, is it per teacher or per campus or both?
  - h. For student surveys, how would it be administered and for what grade levels?
  - i. Can the SPOT forms be modified to only score what is observed by the appraiser?
  - j. Could SPOT forms not be averaged monthly but back to the highest score?

3. The committee discussed the different options.
  - a. Committee voted on Option F-custom framework
    - Planning & Professionalism 15%
    - Campus Action Plan 5%
    - Student Achievement 35%
    - Quality of Instruction 35%
    - Student Survey 10%
4. Safety issues
  - a. Water spout outside by the water fountain
  - b. Small teacher parking lot gate

Meeting adjourned at 4:56 pm